

CURRICULUM VITAE

Eszter Lukács

EMPLOYMENT

1 August 2022 – Vice-President for International Affairs and Strategic Relations

1 August 2021 – 31 July 2022 – Vice-Rector for International Affairs

1 September 2019 – Head, Sustainability Competence Centre, Széchenyi István University

1 January 2018 – 31 July 2021 – Vice-Rector for Educational Affairs

1 October 2017 – 31 December 2021 – Head, Centre of International Programmes

1997 – Associate Professor, Széchenyi István University (and its predecessor)

ACADEMIC BACKGROUND

2026: Full Professor

2024: Habilitation, Széchenyi István University (Győr), Hungary

2006: PhD International Relations, Corvinus University of Budapest, Hungary

1997: MSc Economics, Janus Pannonius University (Pécs), Hungary

1995: Széchenyi István College, Business Administration (Győr), Hungary



1. INSTITUTIONAL CONTRIBUTION

- I. International education (English-taught academic programmes, international students)
- II. International research
- III. International outreach (cooperations and rankings)

I. INTERNATIONAL EDUCATION

- Széchenyi István University offers over 250 academic programmes in Hungarian. Under my leadership, I have contributed to the establishment of 63 English-taught programmes.
- The number of our English-taught programs has increased more than tenfold, and the number of international students has increased eightfold since 2017. The international student body, representing approximately 10% of the total number of students, originates from 90 nations.

I.1. Growth in international student enrolment and English-taught programmes

Academic year	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
Enrolled international students	462	510	558	619	691	765	854	939	1186	1582
English-taught programmes	5	5	25	34	38	39	42	52	58	63

II. INTERNATIONAL RESEARCH

- Under my strategic leadership, the university achieved a tenfold increase in both its research publication output and the number of citations received.

II.1. The number of Scopus publications and citations affiliated with SZE between 2017 and 2026

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of publications (Scopus)	154	180	195	216	295	362	643	1008	1211	1143
SJR D1 (Best 10%)	5	9	9	11	18	30	39	109	151	244
SJR D1 (Best 10%)	15	13	14	15	47	74	123	203	335	354
Number of citations (Scopus)	937	1111	1449	1703	2177	3429	4846	7425	12321	14295

III. INTERNATIONAL RESERACH

- Under my leadership, the following institutional initiatives were established in 2026:
 - The **Confucius Institute at Széchenyi István University**, whose primary mission is to promote Chinese language and culture and to strengthen Hungarian–Chinese cooperation in education, research and business. I serve as the Hungarian Co-Chair of the Institute’s Board of Directors.
 - The **AYUSH Chair at Széchenyi István University**, established in cooperation with the Ministry of Ayush of the Government of India to promote, teach, research and support the international integration of traditional Indian systems of medicine.
- Furthermore, under my leadership, the University has expanded its global presence and is now listed in 12 international university rankings, as detailed below:

III.1. International Ranking Results of Széchenyi István University

Ranking	2019	2020	2021	2022	2023	2024	2025	2026	2027
QS WUR	-	-	-	801-1000	801-1000	1001-1200	1001-1200	1001-1200	1001-1200
QS EECA*	201-250	201-210	173	150	The list has been discontinued.				
QS Europe*	The list did not exist yet.					382	370	399	TBR**
QS Europe – Eastern Europe	The list did not exist yet.					33	32	38	TBR**
QS Subject Rankings - Economics and Econometrics	-							551-700	TBR**
QS Sustainability	-	-	-	-	-	901-920	889	721	TBR**
THE WUR	-	-	-	-	Reporter	1501+	1501+	1835	1625
THE IR		601+	601-800	801-1000	801-1000	601-800	401-600	601-800	TBR**
THE Rankings by Subject (Engineering)	-					1001+	1251+	1251+	TBR**
THE Rankings by Subject - Business and Economics	-						601-800	601-800	TBR**
THE Rankings by Subject - Computer Science	-							1001+	TBR**
THE YUR	-	-	-	-	Reporter	501-600	The list has been suspended.		
THE Interdisciplinary Science Rankings	-	-	-	-	-	-	501–600	601-800	TBR**
RUR WUR	-							984	TBR**

* The ranking was discontinued in 2022. Starting from 2024, it was replaced by QS Europe. The QS Europe Ranking includes institutions from the 47 countries of the Council of Europe.

** To be released (TBR)

III.2. Changes in the number of international visiting professors between 2020 and 2026 at Széchenyi István University

	2020	2021	2022	2023	2024	2025	2026
Number of international visiting professors	55	66	75	96	123	156	128

2. INDIVIDUAL ACHIEVEMENTS

I. TEACHING PORTFOLIO

- Global Economics (*Kautz Gyula Faculty of Business and Economics*)
- Asian Studies (*Kautz Gyula Faculty of Business and Economics*)

II. PHD SUPERVISION

Doctoral graduates:	3
PhD students with ongoing doctoral activities	2
Current doctoral students:	3

III. SCIENTIFIC STUDENT ASSOCIATIONS' CONFERENCE CONSULTATIONS

Number of students	1st place	2nd place	3rd place	Special award	Attended
22	2	4	1	3	12

IV. FOREIGN LANGUAGE-KNOWLEDGE

- **English** – fluent; suitable for business negotiations and media appearances
- **German** – intermediate level
- **Italian** – intermediate level
- **Russian** – basic level
- **Hungarian**- native

V. AWARDS AND HONOURS

2025 – Commendation for National Defence – Grade I.

2024 – **St. László Medal** (Award of the City of Győr in recognition of outstanding teaching, research and leadership work in the field of international and strategic relations)

2022 – Knight's Cross of the Order of Merit of the Republic of Hungary

VI. INTERNATIONAL ORGANIZATIONAL AND MANAGEMENT EXPERIENCE MEMBERSHIPS IN NATIONAL AND INTERNATIONAL BODIES

2025 – Hungarian Accreditation Committee, **Board member**

2023 – Tempus Public Foundation, Board of Trustees, **Member**

2021 – Hungarian Rectors' Conference, International Committee, **President**

2008 – United Nations Association of Hungary (UNA-H), **Board member**

VII. JOURNAL EDITORIAL AND INSTITUTIONAL ACCREDITATION ACTIVITIES

2025 – Journal of International Studies, Editorial Board, **Member**

VIII. LIST OF PUBLICATIONS

1. Eszter, L., Sabrine, M., & Jiyang, C. (2026). Generative AI-Driven Transition to Circular and Responsible Supply Chains: Unpacking the Dynamics of Eco-Centric Design Intelligence and Ethical Responsiveness. *TECHNOLOGICAL FORECASTING AND SOCIAL CHANGE*, 225. <http://doi.org/10.1016/j.techfore.2025.124522>
2. Eszter, L., & Mohammad, F. I. (2026). The Innovation Paradox in the United States: Why AI Innovation Outperforms Green Technology in Driving Energy Efficiency. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 9(1), 118–137.
3. Lukács, E., Németh, P., Rashed, M., & Islam, M. F. (2026). Smart Innovations and Sustainability in EU Waste Material Trading: Evidence of Quantile Decomposition in EU Circular Economy Transitions. *CIRCULAR ECONOMY AND SUSTAINABILITY*, 6(4). <http://doi.org/10.1007/s43615-026-01115-7>
4. Mayer, A., de Castro García, A., Martínez, M. G., Lukács, E., & Swart, C. (2026). Igbo separatism, political anti-Judaism in Nigeria under the Buhari administration (2015–2023). *African Identities*, online, 1–17. <http://doi.org/10.1080/14725843.2026.2681806>
5. Rahman, M. M., Islam, K. S., Islam, M. F., Alam, M. S., & Lukács, E. (2026). The role of green and AI technology innovation in advancing sustainable industrial development in the United States. *DISCOVER SUSTAINABILITY*. <http://doi.org/10.1007/s43621-026-04081-0>
6. Szabó-Szentgróti, G., Cecil, A., Lichy, J., Cucculelli, M., Remsei, S., & Lukács, E. (2026). Proceedings of the Kautz Conference on Business and Economics 2025 (KCBE 2025). (G. Szabó-Szentgróti, A. Cecil, J. Lichy, M. Cucculelli, S. Remsei, & E. Lukács, Eds.). Dordrecht: Atlantis Press International BV.
7. Aleksandra, K., Izabela, M.-K., Khalima, N. S., & Eszter, L. (2025). From AI vibrancy to labour market outcomes: Testing displacement across education groups. *ECONOMICS AND SOCIOLOGY*, 18(4), 131–159. <http://doi.org/10.14254/2071-789X.2025/18-4/7>
8. Arundhati, S., Eszter, L., & Emese, L. (2025). Building Sustainability: Implementation of SDGs in Higher Education Institutions (HEIs) in India and Hungary. *ASIAN EDUCATION AND DEVELOPMENT STUDIES*, 15(1), 1–19. <http://doi.org/10.1108/AEDS-07-2025-0341>
9. Domonkos, T., & Eszter, L. (2025). THE FINANCIAL SUSTAINABILITY OF ROBOT-ASSISTED SURGERY (RAS). *TRANSFORMATIONS IN BUSINESS & ECONOMICS*, 24(3A), 604–623.
10. Eszter, L., & Mohammad, F. I. (2025). The Innovation Paradox: Why AI Innovation Outperforms Green Technology in Driving Energy Efficiency. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 2025.
11. Eszter, L., Bálint, F., Zsolt, K., & Sarolta, S. (2025). The revenue diversification of top-tier higher education institutions. *JOURNAL OF INTERNATIONAL STUDIES*, 18(4), 86–106. <http://doi.org/10.14254/2071-8330.2025/18-4/5>
12. Kamal Hossain, M., Lukacs, E., & Vasa, L. (2025). Foreign direct investment and its influence on China's economic growth: A comprehensive review. *INVESTMENT MANAGEMENT AND FINANCIAL INNOVATIONS*, 22(4), 421–448. [http://doi.org/10.21511/imfi.22\(4\).2025.32](http://doi.org/10.21511/imfi.22(4).2025.32)
13. Kohus, Z., Lendvai, G. F., Vizvári, D., Demeter, M., Soós, S., Kerekes, B. B., & Lukács, E. (2025). Exploring the collaboration networks between highly cited researchers in highly cited papers. *SCIENTOMETRICS*, 130, 6513–6540. <http://doi.org/10.1007/s11192-025-05443-7>

14. Laszló, V., Eszter, L., & Péter, B. (2025). The geopolitical context of the Middle Corridor. In *Connectivity in a Changing World: Turkic States and the Middle Corridor* (pp. 11–38).
15. Tóth, Á., Suta, A., Szauter, F., & Lukács, E. (2025). Quantitative analysis of green investments in European automotive companies: a digital reporting analysis. *CLEAN TECHNOLOGIES AND ENVIRONMENTAL POLICY*. <http://doi.org/10.1007/s10098-024-03052-1>
16. Miklós, A., & Lukács, E. (2024). Choices Based on the Self-Perception of University Applicants in their Decisions on Applying to Higher Education. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 7(1), 603–623. <http://doi.org/10.31181/dmame7120241274>
17. Tutar, H., Nam, S., Czarkowski, J. J., & Lukács, E. (2024). The mediating role of university students' psychological well-being in the relationship of poverty perception and social exclusion. *ECONOMICS AND SOCIOLOGY*, 17(2), 194–208. <http://doi.org/10.14254/2071-789X.2024/17-2/9>
18. Zia, T., Bangfan, L., Lukács, E., Khan, M., & Hossain, M. (2024). The Role of Leisure Satisfaction on Students' Engagement, among Higher Education Institutes during the COVID-19 Pandemic. *ACTA POLYTECHNICA HUNGARICA*, 21(12), 221–239. <http://doi.org/10.12700/APH.21.12.2024.12.13>
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20. Kohus, Z., Demeter, M., Baracska, Z., Lukács, E., & Czakó, K. (2023). The relationship between the level of interdisciplinarity of journals and scientific impact – a Hungarian case study. *TÉR - GAZDASÁG - EMBER / JOURNAL OF REGION ECONOMY AND SOCIETY*, 11(4), 9–24.
21. Mishchuk, H., Czarkowski, J. J., Neverkovets, A., & Lukács, E. (2023). Ensuring Sustainable Development in Light of Pandemic “New Normal” Influence. *SUSTAINABILITY*, 15(18). <http://doi.org/10.3390/su151813979>
22. Péter, N., András, T., Eszter, L., & Bálint, F. (2023). Sustainability Opportunities and Barriers at Universities, Development of a Sustainable University Environment. *CHEMICAL ENGINEERING TRANSACTIONS*, 107, 505–510. <http://doi.org/10.3303/CET23107085>
23. Tetyana, V., Rafal, K., Inna, T., & Eszter, L. (2023). Transparency and trust in the public sector. *JOURNAL OF INTERNATIONAL STUDIES*, 16(4), 117–135. <http://doi.org/10.14254/2071-8330.2023/16-4/8>
24. Kohus, Z., Demeter, M., Szigeti, G., Kun, L., Lukács, E., & Czakó, K. (2022). The Influence of International Collaboration on the Scientific Impact in V4 Countries. *PUBLICATIONS*, 10(4), 1–13. <http://doi.org/10.3390/publications10040035>
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27. Lukács, E., Völgyi, K., Kovács, N., & Tóth, Á. (2022). American versus domestic digital companies in the Chinese market. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 5(2), 120–139. <http://doi.org/10.31181/dmame0305102022v>

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30. Eszter, L., & Katalin, V. (2021c). Chapter 2 - China-Hungary political relations. In China-Hungary Relations: Economic Policy and Higher Education (pp. 31–41).
31. Eszter, L., & Katalin, V. (2021b). Chapter 2 - China-Hungary economic relations. In China-Hungary Relations: Economic Policy and Higher Education (pp. 42–55).
32. Eszter, L. (2021). Chapter 3 - Priority areas for cooperation between the UN system and higher education institutions. In China-Hungary Relations: Economic Policy and Higher Education (pp. 57–71).
33. Eszter, L., Katalin, V., Bálint, F., & Zsolt, K. (2021). Chapter 4 - The role of the economic policy “Opening to the East” in the internationalization of Széchenyi István University and the Hungarian higher education system. In China-Hungary Relations: Economic Policy and Higher Education (pp. 83–109).
34. Eszter, L., & Bálint, F. (2021). Chapter 4 - Internationalization of Széchenyi István University before and after the pandemic. In China-Hungary Relations: Economic Policy and Higher Education (pp. 110–129).
35. Eszter, L., & Katalin, V. (2021e). Chinese foreign direct investments in Hungary from the perspective of BRI, International Capacity Cooperation, and Made in China 2025. CONTEMPORARY CHINESE POLITICAL ECONOMY AND STRATEGIC RELATIONS, 7(1), 413–446.
36. Filep, B., & Lukács, E. (2021). A Széchenyi István Egyetem nemzetköziesítése a világjárvány előtt és után. POLGÁRI SZEMLE: GAZDASÁGI ÉS TÁRSADALMI FOLYÓIRAT, 17(1–3), 30–49. <http://doi.org/10.24307/psz.2021.0704>
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52. Lukács, E. (2019b). BOOK REVIEW: Dr János Besenyő: Participation of Hungary in African Operations between 1989-2019 (Bilingual Edition: Hungarian/English) University of Óbuda Press. STRATEGIC IMPACT (ROMANIA), No. 1-2. (70-71) / 2019, 133–135.
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economic institutions: Understanding local changes and global impacts on business and society (p. 115).

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85. Solt, K., Sziva, M., & Lukács, E. (1999). A nemzetközi gazdaságtan alapjai. Tatabánya: Tri-Mester Bt.

PUBLICATIONS IN JOURNALS RANKED BY SCIMAGO JOURNAL RANK (SJR) QUARTILES (Q1-Q4)

	Number of publications
Q1	11
Q2	12
Q3	5

- | | |
|----|--|
| Q1 | Eszter, L., Sabrine, M., & Jiyang, C. (2026). Generative AI-Driven Transition to Circular and Responsible Supply Chains: Unpacking the Dynamics of Eco-Centric Design Intelligence and Ethical Responsiveness. <i>TECHNOLOGICAL FORECASTING AND SOCIAL CHANGE</i> , 225. http://doi.org/10.1016/j.techfore.2025.12452 |
| Q1 | Lukács, E., Németh, P., Rashed, M., & Islam, M. F. (2026). Smart Innovations and Sustainability in EU Waste Material Trading: Evidence of Quantile Decomposition in EU Circular Economy Transitions. <i>CIRCULAR ECONOMY AND SUSTAINABILITY</i> , 6(4). http://doi.org/10.1007/s43615-026-01115-7 |
| Q1 | Mayer, A., de Castro García, A., Martínez, M. G., Lukács, E., & Swart, C. (2026). Igbo separatism, political anti-Judaism in Nigeria under the Buhari administration (2015–2023). <i>African Identities</i> , online, 1–17. http://doi.org/10.1080/14725843.2026.2681806 |
| Q1 | Rahman, M. M., Islam, K. S., Islam, M. F., Alam, M. S., & Lukács, E. (2026). The role of green and AI technology innovation in advancing sustainable industrial development in the United States. <i>DISCOVER SUSTAINABILITY</i> . http://doi.org/10.1007/s43621-026-04081-0 |

- Q1 Kohus, Z., Lendvai, G. F., Vizvári, D., Demeter, M., Soós, S., Kerekes, B. B., & Lukács, E. (2025). Exploring the collaboration networks between highly cited researchers in highly cited papers. *SCIENTOMETRICS*, 130(9), 1–28. <http://doi.org/10.1007/s11192-025-05443-7>
- Q1 Tóth, Á., Suta, A., Szauter, F., & Lukács, E. (2025). Quantitative analysis of green investments in European automotive companies: a digital reporting analysis. *CLEAN TECHNOLOGIES AND ENVIRONMENTAL POLICY*. <http://doi.org/10.1007/s10098-024-03052-1>
- Q1 Miklós, A., & Lukács, E. (2024). Choices Based on the Self-Perception of University Applicants in their Decisions on Applying to Higher Education. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 7(1), 603–623. <http://doi.org/10.31181/dmame7120241274>
- Q1 Mishchuk, H., Czarkowski, J. J., Neverkovets, A., & Lukács, E. (2023). Ensuring Sustainable Development in Light of Pandemic “New Normal” Influence. *SUSTAINABILITY*, 15(18). <http://doi.org/10.3390/su151813979>
- Q1 Kohus, Z., Demeter, M., Szigeti, G., Kun, L., Lukács, E., & Czakó, K. (2022). The Influence of International Collaboration on the Scientific Impact in V4 Countries. *PUBLICATIONS*, 10(4), 1–13. <http://doi.org/10.3390/publications10040035>
- Q1 Kohus, Z., Demeter, M., Kun, L., Lukács, E., Czakó, K., & Szigeti, G. P. (2022). A Study of the Relation between Byline Positions of Affiliated/Non-Affiliated Authors and the Scientific Impact of European Universities in *Times Higher Education World University Rankings*. *SUSTAINABILITY*, 14(20).
- Q1 Lukács, E., Völgyi, K., Kovács, N., & Tóth, Á. (2022). American versus domestic digital companies in the Chinese market. *Decision Making: Applications in Management and Engineering*, 5(2), 120–139.
- Q2 Eszter, L., & Mohammad, F. I. (2026). TheInnovation Paradox in the United States: Why AI Innovation Outperforms Green Technology in Driving Energy Efficiency. *DECISION MAKING: APPLICATIONS IN MANAGEMENT AND ENGINEERING*, 9(1), 118–137.
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- Q2 Arundhati, S., Eszter, L., & Emese, L. (2025). Building Sustainability: Implementation of SDGs in Higher Education Institutions (HEIs) in India and Hungary. *ASIAN EDUCATION AND DEVELOPMENT STUDIES*, 15(1), 1–19. <http://doi.org/10.1108/AEDS-07-2025-0341>
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- Q2 Eszter, L., Bálint, F., Zsolt, K., & Sarolta, S. (2025). The revenue diversification of top-tier higher education institutions. *JOURNAL OF INTERNATIONAL STUDIES*, 18(4), 86–106. <http://doi.org/10.14254/2071-8330.2025/18-4/5>
- Q2 Aleksandra, K., Izabela, M.-K., Khalima, N. S., & Eszter, L. (2025). From AI vibrancy to labour market outcomes: Testing displacement across education groups. *ECONOMICS AND SOCIOLOGY*, 18(4), 131–159. <http://doi.org/10.14254/2071-789X.2025/18-4/7>
- Q2 Tutar, H., Nam, S., Czarkowski, J. J., & Lukács, E. (2024). The mediating role of university students’ psychological well-being in the relationship of poverty perception and social exclusion. *ECONOMICS AND SOCIOLOGY*, 17(2), 194–208. <http://doi.org/10.14254/2071-789X.2024/17-2/9>

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- Q2 Heimné Rácz, É., Bolla, S., Kovács, N., Kazinczy, E., Völgyi, K., Hossain, K., ... Lukács, E. (2023). Investigating the “Resource Curse” in China: Is it Sufficient to use the Usual Methods? *ACTA POLYTECHNICA HUNGARICA*, 20(10), 233–252. <http://doi.org/10.12700/APH.20.10.2023.10.14>
- Q2 Tetyana, V., Rafal, K., Inna, T., & Eszter, L. (2023). Transparency and trust in the public sector. *JOURNAL OF INTERNATIONAL STUDIES*, 16(4), 117–135. <http://doi.org/10.14254/2071-8330.2023/16-4/8>
- Q2 Völgyi, K., & Lukács, E. (2021). Chinese and Indian FDI in Hungary and the role of Eastern Opening policy. *ASIA EUROPE JOURNAL*, 19(2), 167–187. <http://doi.org/10.1007/s10308-020-00592-1>
- Q2 Lukács, E., & Völgyi, K. (2018). Mega-FTAs in the Asia-Pacific region. *EUROPEAN JOURNAL OF EAST ASIAN STUDIES*, 17(1), 158–175. <http://doi.org/10.1163/15700615-01701008>
- Q3 Kamal Hossain, M., Lukacs, E., & Vasa, L. (2025). Foreign direct investment and its influence on China's economic growth: A comprehensive review. *INVESTMENT MANAGEMENT AND FINANCIAL INNOVATIONS*, 22(4), 421–448. [http://doi.org/10.21511/imfi.22\(4\).2025.32](http://doi.org/10.21511/imfi.22(4).2025.32)
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- Q3 Lehka, O., Myroniuk, R., Myroniuk, S., & Lukács, E. (2019). Terrorism with a «woman's appearance»: economic background and legal tools for forming a counteracting strategy. *ECONOMIC ANNALS-XXI*, 177(5–6), 34–43. <http://doi.org/10.21003/ea.V177-03>
- Q3 Tikhonova, A., Melnikova, N., & Lukács, E. (2018). Consequences of the integration to the Eurasian Economic Union: methodology of statistical evaluation and first results. *ECONOMIC ANNALS-XXI*, 170(3–4), 4–9.

Eszter Lukács's data (2026.10.06.) MTMT (Hungarian Bibliographic Classification) publication and citation summary table				
Publication types	Count		Citation ¹	
	All	Detailed	Independent	All
I. Scientific journal articles	36	---	231	245
in international journal in foreign language	---	27	185	194
in international journal in hungarian	---	0	0	0
in hungarian journal in foreign language	---	3	3	3
in hungarian journal in hungarian	---	6	43	48
II. Books	4	---	7	11
a) Book as author	2	---	7	11
in foreign language	---	1	7	9
in hungarian	---	1	0	2
b) Book as editor ²	2	---	---	---
in foreign language	---	1	---	---
in hungarian	---	1	---	---
III. Book chapter	16	---	4	4
in foreign language	---	10	3	3
in hungarian	---	6	1	1
IV. Conference in journal or conference paper	13	---	0	3
in foreign language	---	7	0	3
in hungarian	---	6	0	0
Publications (I-IV.)	69	---	242	263
Abstract³	3	---	0	0
Research data	0	---	0	0
Other scientific works⁴	9	---	2	5
All scientific publications	81	---	244	268
Hirsch index⁵	---	---	10	10
Educational publications	4	---	3	3
Higher educational works	3	---	3	3
Book in foreign language	---	1	0	0
Book in hungarian	---	2	3	3
Book chapter in foreign language	---	0	0	0
Book chapter in hungarian	---	0	0	0
Educational material	1	---	0	0
Titles of protection	0	---	0	0
Achievements	0	---	0	0
Popular science works	0	---	---	---
Journal articles	---	0	0	0
Books	---	0	0	0
Other popular science works	---	0	0	0
Of public interest or unclassified publications⁶	0	---	0	0
More publications⁷	0	---	0	0
Other authorships⁸	0	---	0	0
Citations of edited publications	---	---	0	0
Citations in dissertations and other types	---	---	32	33
All publications and citations	85	---	279	304